

Dates and Reminders

Important Dates:

- 7th June – Secondary schools to meet with children and teacher
- 11th June – Crucial Crew
- 12th – 14th June – London Trip
- 17th June – Rock pooling
- 24th June – Dalby Forest
- 25th June – KS2 sports day
- 4th – 5th July – Secondary school induction days
- 11th July – Children's University graduation
- 17th July – Y6 Leaver's Party
- 19th July – Y6 Leaver's Assembly

Reading books

Please read at least 4 times a week and complete the reading record.

Spellings

Spellings are sent home fortnightly on a Friday. Children will also receive a personalised spelling list.

Times Tables Rockstars

Please encourage your child to play at least 5 games of TTRS per week or practise their times tables.

As writers we will be:

- Writing a contemporary story developing our description to build atmosphere and entertain our reader
- Writing a brochure to advertise and person people to go on a holiday we have designed

As mathematicians we will be:



- Estimating, calculating and comparing the volume of cubes and cuboids
- Learning how to draw and read pie charts and line graphs
- Consolidating how to find the mean of a set of data

Year 6 – Summer 2

As scientists we will be:

- Using classification diagrams to identify animals
- Describing characteristics of plants and animals to help us create our own classification keys
- Exploring rook pools as a habitat and compare to other habitats

In Geography we will be:

- Exploring our place in the world using a variety of maps
- Locating key landmarks in our capital city
- Carrying out fieldwork studies to investigate the most popular parts of our town
- Learning about different types of landscapes and their uses

Current Topic

Our current topic is learning about:

Different Places



In history we will:

- Research and present information about some of London's key landmarks

As readers we will be:

- Developing our ability to retrieve information from a variety of texts
- Exploring the author's use of vocabulary and the effect it has on the reader
- Considering how